

Ann Marie Cotman

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ACADEMIC POSITIONS

Postdoctoral Associate – University of Texas, College of Education, Department of Educational Leadership and Policy (Aug. 2024-)

Adjunct Professor – University of Florida, College of Education, Educational Leadership and Policy Program (Spring 2024)

Postdoctoral Associate – University of Florida, College of Education, Educational Leadership and Policy Program (Sept. 2022- Aug. 2024)

EDUCATION

Texas State University, College of Education, San Marcos, TX
Ph.D. School Improvement, December 2021

Just Education Policy Institute Scholar 2021

P.E.O. Scholar (dissertation funding) 2020

Clark Scholar - 2020

Celebrity Classic Scholarship 2018- 2021

Graduate College Scholarship 2018-2019

Doctoral Merit Fellowship 2017-2018

The College of New Jersey, Trenton, NJ
M.A.T. 1995

Outstanding Graduate Student 1995, Department of Education

Graduate School Advisory Board Student Member

Texas A&M University, College of Liberal Arts, College Station, TX
B.A. History 1991, minor Classical Studies

Magna Cum Laude

University Honors Graduate

Outstanding Undergraduate Thesis, College of Liberal Arts

National Merit Scholar

President's Endowed Scholar

Cap and Gown Honor Society

PROFESSIONAL EXPERIENCE

Youth with Disabilities Coordinator, Travis County Summer Youth Employment Program (2020-2021)

Re-designed and tracked the success of the program as we moved an all face-to-face experience to an all-virtual environment. Created curriculum and supervised instructors. Collected and evaluated data to create year-end report for funders. Liaised with youths' families and community partners.

Instructional Coach and Interventionist – Bilingual Education, Manor I.S.D. (2019-2020)

Supported general education teachers of ELL students in math, biology, and English. Collaborated with teachers to improve cultural competence in the classroom. Designed curricula and taught students directly in small and large groups.

Doctoral Research Assistant, Texas School Safety Center, Texas State University (2018-2019)

Liaised with school leaders and police in 6 partner school districts to create comprehensive safety programs. Designed and delivered curriculum (in-person and online) for administrators and teachers to develop restorative justice practices, support youth mental health in schools, and improve school discipline practices. Managed multiple assignments including writing, editing, and web content creation.

Director, Cornerstone Academy Austin (2012-2020)

Designed and delivered individualized culturally sustaining curricula in a micro-school setting serving K-8 students. Administered program including maintaining communicative relationships with caregivers, managing school finances, and publishing a regular newsletter.

Freelance editor and curriculum writer (2017-2020)

Content and structural editor for doctoral dissertations and master's theses. Curriculum writer for school consultants.

Teacher, Odom Academy, Beaumont ISD, Beaumont, TX (1996-1998)

Math and History teacher, Blue Ribbon Schools Committee, Outstanding New Teacher, Gifted/Talented Certificated

Substitute Teacher, Lawrence Public Schools, Lawrenceville, NJ (1992-1995)

Editor, New Egypt Press, New Egypt, NJ (1991-1992)

Teaching Certificates

Elementary Education Teacher – New Jersey 1995

Secondary Education Teacher, Social Studies – New Jersey 1995

Elementary Education Teacher – Texas 1996

Gifted and Talented Teacher – Texas, Region 5 – 1997

PUBLICATIONS

Book Chapters

Curran, F. C., **Cotman, A. M.** (forthcoming). Why do schools discipline? How adult fears drive discipline systems that affect students. In D. D. Pawlewicz and C. I. Brecklin (Eds.) *Danger zones: How the politics of fear shapes school safety in America's public schools*. Harvard University Press.

Baker, A. M., **Cotman, A. M.**, & Guerra, P. L. (2024). Culturally responsive instructional supervision: Moving theory to practice. In I. M. Mette, D. R. Cormier, & Y. Oliveras-Ortiz (Eds.) *Culturally responsive instructional supervision*. Teachers College Press.

Cotman, A. M. (2023). Safety through equity: Rethinking school safety practices. In D. J. Fowler, J. V. Heilig, S. M. Jouganatos, & A. Johnson (Eds.), *Equity & access: An analysis of educational leadership preparation, policy, & practice*. Information Age Publishing.

Peer-reviewed Journal Publications

Cotman, A. M., Curran, F. C., Harris-Walls, K. (accepted) Examination of state-level school safety data dashboard characteristics. *Education Policy Analysis Archives*.

Cotman, A. M. (2024). Leading to disrupt the school-to-prison pipeline. *Journal of Cases in Education Leadership*, 27(1), 70-82.
<https://doi.org/10.1177/15554589231207007>

Cotman, A. M., Guerra, P. L., Baker, A. M. (2023). Culturally responsive instructional supervision: Further analysis of a leading textbook. *Journal of Education Supervision*, 6(1), <https://doi.org/10.31045/jes.6.1.4>

Guerra, P. L., Baker, A. M., & **Cotman, A. M.** (2022). Cultural responsiveness in instructional supervision texts: A critical content analysis. *Journal of Educational Supervision*, 5(1).

Enyioha, J. C., & **Cotman, A. M.** (2021). An Assets-based response to the digital divide: Success for one summer youth employment program serving a minoritized community during the COVID-19 pandemic. *Journal of Underrepresented & Minority Progress*, 5(1), 79-99.

Cotman, A. M. (March 2021). School safety in 2021: A new framework. *American Journal of Education Forum*. <https://www.ajeforum.com/school-safety-in-2021-a-new-framework-by-ann-marie-cotman/>

Paulson, E. J., Sarker, A. L., Reynolds, J. S., & **Cotman, A. M.** (2021). Instructors' voices: Experiences with state-mandated accelerated integrated developmental reading and writing coursework in Texas community colleges. *Journal of College Reading and Learning*, 51(2), 110-130.

Cotman, A. M., Enyioha, J. C., Guerra, P., & Holmes, A. (2020). A counselor's tale: The need for cultural awareness. *Journal of Cases in Educational Leadership* 23(2), 3-18.

Paulson, E. J., Van Overschelde, J. P., Sarker, A. L., Reynolds, J. S., & **Cotman, A. M.** (2018). Accelerated Integrated Reading & Writing Curriculum: Experiences of Texas Community Colleges.

Paulson, E. J., Van Overschelde, J. P., Sarker, A. L., Reynolds, J. S., & **Cotman, A. M.** (2018). An Analysis of Key Outcomes of The Statewide Requirement to Combine and Accelerate Developmental Reading and Writing Courses in Texas.

In Review/Preparation

Cotman, A. M., Curran, F. C., Kent, J., Killingsworth, M. Harris-Walls, K. Lessons learned from a collaborative university-government-NGO partnership.

Cotman, A. M., Curran, F. C., Harris-Walls, K., Killingsworth, M., Rieser, E., & Hunter, C. A semiotic examination of conceptions of school safety data.

Cotman, A. M., Duarte, B. Memoranda of Understanding between Texas school districts and police agencies: A critical policy analysis.

Harris-Walls, K., Killingsworth, M. L., **Cotman, A. M.**, & Curran, F. C. Data Driven School Safety: Assessing Stakeholder views of School Safety Data Use

For Practitioners and Policymakers

Curran, F. C., **Cotman, A. M.**, Kent, J., Harris-Walls, K. (2024). Cops on call: Potential implications of Florida's expansion of required reporting of school incidents to law enforcement. UF Education Policy Research Center Policy Brief.

Cotman, A. M. & Harrison, M. (2023, October). Working effectively with undergraduate researchers: Fostering growth through Universal Design for Learning. *The POSTDOcket*

Cotman, A. M. (2022, June). Risk management through a lens of equity. *School Business Affairs*.

Cotman, A. M. (guest) & Perrodin, D. P. (host). (2019, October). How zero-tolerance discipline policies compromise school safety. *Safety Doc Podcast* [Audio podcast].

Cotman, A. M. (2019, September). *Engage and Empower Students for a Stellar school Year*. Texas School Safety Center newsletter and website.

Cotman, A. M. (2019, May). *Maintaining School-Community Partnerships Over the Summer Break*. Texas School Safety Center newsletter and website.

Cotman, A. M. (2019, February). *Mindfulness: Helping Educators Cope with Stress at School*. Texas School Safety Center newsletter and website

PRESENTATIONS * *invited presentations*

*Curran, F. C., **Cotman, A. M.**, Kent, J., Schachter, M. (2024, August 2). School Safety Data. Education Policy Research Center, University of Florida College of Education, Gainesville, FL.

***Cotman, A. M.** (2024, May 2). Culturally responsive instructional supervision. Education Leadership and Policy, Graduate School of Education, University of Buffalo, NY.

Cotman, A. M., Soderstrom, M. P., Curran, F. C., (2023, November 15). Panel discussion: Hiring, training, and monitoring of school security personnel. American Society of Criminology Annual Meeting, Philadelphia, PA.

*Schachter, M., **Cotman, A. M.**, Jolivet, K. (2023, August 9). Adapting to your context & tailoring programming to student needs. STOP School Violence National Conference, Richmond VA.

***Cotman, A. M.** (2022, November) *Measuring school safety*. Austin, TX: Advanced Placement Statistics course, Westwood High School, Round Rock ISD.

Cotman, A. M. (2021, November) *School safety in 2022: A new framework*. Cleveland, OH: University Council for Educational Administration.

***Cotman, A. M.** (2022, August). *Grad College External Funding*. Texas State University Graduate College. San Marcos, TX.

Cotman, A. M. (2021, November) *Implicit tasks of school police in Texas: School Resource Officer Training materials*. Cleveland, OH: University Council for Educational Administration.

***Cotman, A. M.** (2021, November) *Keys to doctoral research for new students*. San Marcos, TX: Team Development in Education course, Texas State University.

***Cotman, A. M.** (2021, October) *Critical Whiteness studies*. San Marcos, TX: Feminist and Critical Thought in Education course, Texas State University.

Cotman, A. M. & Duarte, B. J. (2021, April). *Memoranda of understanding between Texas school districts and police agencies: A critical policy analysis*. Virtual Conference: American Educational Research Association.

- Cotman, A. M.** & Duarte, B. J. (2020, November). *Memoranda of understanding between Texas school districts and police agencies: A critical policy analysis*. Virtual Conference: University Council for Educational Administration.
- ***Cotman, A. M.**, Howlader, C. Q., Reinhard, D. J., & Siegert, C. B. (2020, September). *What I Wish I Had Been Told as a New Doctoral Student*. Grad College Shop Talk, Texas State University.
- ***Cotman, A. M.** (2020, April). *School Policing*. In HIS 2294: History of Childhood in the U.S., Villanova University.
- Cotman, A. M.**, Hayden, A. S., Jack, T. J., Bocanegra, E. R., & Guerra, P. L. (2019, November) *Moral Courage: One Size Fits All?* New Orleans, LA: University Council for Educational Administration.
- Cotman, A. M.**, Hayden, A. S., Jack, T. J., Bocanegra, E. R., & Guerra, P. L. (2019, November) *Critical Conversation - The Role Courage in Ethical and Moral Leadership: Does One Size Fit All?* New Orleans, LA: Consortium for the Study of Leadership and Ethics in Education.
- Paulson, E. J., Sarker, A. L., Reynolds, J. S., & **Cotman, A. M.** (2019, October) *Making it Work: Experiences with a Statewide Accelerated IRW Mandate*. New Orleans, LA: College Reading and Learning Association.
- Cotman, A. M.** (2018, November). *School resource officer roles and responsibilities: Texas school leaders' expectations*. Houston, TX: University Council for Educational Administration.
- Cotman, A. M.**, Aidman, B., & Perkins, M. (2018, November). *Using Personal Narrative to Foster a Culturally Responsive Ecological Learning System*. Houston, TX: University Council for Educational Administration.
- Cotman, A. M.** (2018, October). *Lifelong learners and personal narrative andragogy in an ecological learning system*. Myrtle Beach, SC: American Association of Adult and Continuing Education.

PROFESSIONAL DEVELOPMENT

Preparing Future Faculty/CIRTL Associate	UF Center for Teaching Excellence	May 2023
Education Policy Collaborative	Winter Conference, New York	January 2023
National Center for Faculty Development & Diversity	Core Curriculum	2022-2023
Stata training	Stata Corp. online	Summer 2022

Just Education Policy: An Institute for Developing Scholars	Univ. of Georgia, Michigan State Univ., Univ. of California, Berkeley, Univ. of California, L.A., Penn State	June 2021
Equality University: Diversity & Inclusion Conference	Texas State University	November 2020
Becoming Antiracist: A Learning Series	Gorski Institute and the Equity Literacy Institute	July 2020
Clark Scholar Conference	AERA/UCEA	May 2020
Behavioral Threat Analysis and Standard Response Protocol Training	Texas School Safety Center	Fall 2019
Data Analysis Using SPSS	University of Texas, Summer Statistics Institute	May 2019
Allies Training	Texas State University, Office of Student Diversity and Inclusion	Fall 2018
GIS (Geographic Information Systems)	Texas State University, Alkek Library	2017-2018
Degree, Research, and Career Professional Development	Texas State University, Grad College, Shop Talk Series 2017-2018	2017-2018
3 Day Start Up project planning seminar	Texas State University, College of Business	Fall 2017
Informational technology, organization, and management- masters level course work	University of North Texas, Department of Information Sciences (21 hours)	2010-2011

PROFESSIONAL ORGANIZATIONS AND SERVICE

<i>AERA Open, Education Researcher, Journal of Educational Supervision</i> , AERA conference, UCEA conference	Reviewer	2022-
National Postdoctoral Association	Associate Editor, PostDOCKET	2023-
American Journal of Education	Student Editorial Board	2020-2022
AERA Division L Graduate Student Council	Outreach Co-Chair	2020-2021
<i>Journal of College Academic Support Programs</i>	Editorial Board	2020-
<i>Journal of College Academic Support Programs</i>	Editorial Assistant	2018-2020
School Improvement Graduate Student Assoc.	President	2018-2020
Graduate House Subcommittee for Graduate Student Affairs	Member	2017-2018